



2026-2028
TUTOHINGA



Te Kura o Te Wainui-ā-Rua
Whanganui



Te Matawhānui

Mission Statement

**'Kō te ahurei o te tamaiti,
hei arahi ō tātou mahi katoa.'**

Let the uniqueness of the child guide everything we do.



**I te timatanga ko te hiahia
Mai te hiahia ko te mahara
Mai te mahara ko te whakaaro
Ka puta ko te kupu e!**

**In the beginning was the desire
From the desire came the remembrance
From the remembrance came the conscious thought
From conscious thought came the word**

**This pao is from Te Rangimotuhia Kātene who was one of the last tohunga of
Upokotauaki where wānanga in Patiarero.**

Ngā Ture

Legislative Links, Education Act 1989, Sec 61



This statement is to provide clarity for locating the legislative requirements of a school charter whilst maintaining our format and language.

Mission Statement	Our whakatauki 'Ko te ahurei o te tamaiti hei arahia ō tātou mahi katoa'
Vision	Te Ahuatanga o te Akonga (Graduate Profile)
Values	Ō Mātou Uara
Principles	O Mātou Mātāpono
Māori Dimensions and Cultural Diversity	Although our kura is not a Section 155 or 156 Kura Māori, the cultural diversity, unique position of Māori culture and the provision of Te Reo and Tikanga Māori is reflective throughout our charter and school policies and practices.
Special Character/Māori Medium status	Tō Mātou nei Kura

2026 Te Kura o Te Wainui-ā-Rua Charter was approved by the Board of Trustees, Term 1 Meeting 2, 2026.

Principal Marie Haira

A handwritten signature in black ink, appearing to read 'Marie Haira'.

BOT Chair Seletar Taputoro

A handwritten signature in black ink, appearing to read 'Seletar Taputoro'.

Tō Mātou nei Kura

Our School



Te Kura o Te Wainui-ā-Rua is situated in Ranana on Te Awa o Whanganui, (Whanganui River) 62 km from Whanganui. We are an Area Composite kura (Tau 1-13) with students from Whanganui to Pipiriki and everywhere in between.

The school's focus is on accelerating the progress of students and to empower all to be confident participants in Te Ao Māori, knowing where they come from and where they belong.

The staff, whānau and Board of Trustees are committed to culturally-responsive practices to acknowledge the place and people of our awa tupua. This is demonstrated in all aspects of our Marau-ā-Kura particularly within the context of Te Awa Tupua, ngā tikanga o Whanganui me te mita o Whanganui.

Our kura whakatauki is :

'Ko te ahurei o te tamaiti, hei arahia ō tātou mahi katoa.'

Let the uniqueness of the child guide everything we do

Te Orokohanga

Origins

The original Rānana School was opened in 1949 as a convent school under the Sisters of Compassion. In 2006, an EDI (Educational Development Initiative) between the local Ministry of Education and Whanganui Iwi occurred. The remaining three kura at Pipiriki, Ranana and Parikino were merged together and became Whanganui Awa School based at Ranana. It was then renamed Te Wainui-ā-Rua School and in 2021, the name changed again to Te Kura o Te Wainui-ā-Rua.

We joined Ngā Kura-ā-Iwi in November 2023 and became an Area Composite School in 2024 adding our wharekura (secondary) students class.



Ō Mātou Uara

Our Values



'Punakewhitu' supporting important iwi kaupapa.



O Mātou Uara	Our Values	Whakamārama
Wairuatanga	Spirituality	Appreciate the uniqueness of Te Ira Wairua and understanding its significance.
Āhurutanga	Safe space	Our kura will ensure that our environment is a safe place to be ourselves.
Manaakitanga	Kindness	Acknowledge the mana of others by caring, sharing and supporting each other.
Awatanga	Awa specific tikanga	Our educational setting up the river is unique and different to those of our whanau living in town.
Whanaungatanga	Positive Relationships	Build a sense of connection and strong relationships across the kura.

(Consulted with staff 2023 as part of our Tūtohunga refresh and start of PB4L school-wide PLD)

Ō Mātou Mātāpono

Our Principles

WHAKAMANA I TE TAMAITI

Our curriculum will empower each tamaiti to enhance their mana and support them to enhance the mana of others.

KOTAHITANGA

Our kura knows and embraces the cultural, physical, emotional, cognitive and spiritual dimensions are interwoven in human development and tamariki grow and learn with this holistic approach. Relationships with others, physical surroundings and emotional needs will affect what they learn.

WHĀNAU TANGATA

Our kura believes the well being of the tamaiti is interdependent with the well being of their kaiako, whānau and hapū. We believe culture, knowledge and community are supported and respected and when the adults in our lives help our tamariki/mokopuna to make connections across settings.

NGA HONONGA

Connections to our past, present and future are integral to our kura. Tamariki have opportunities try their ideas with others and refine their working theories through relationships. We value collaborative aspirations, achievements and ventures.

These principles are from the previous charter and are currently planned to be reviewed this year.

Te Āhuatanga o te Ākonga

Our Graduate Profile

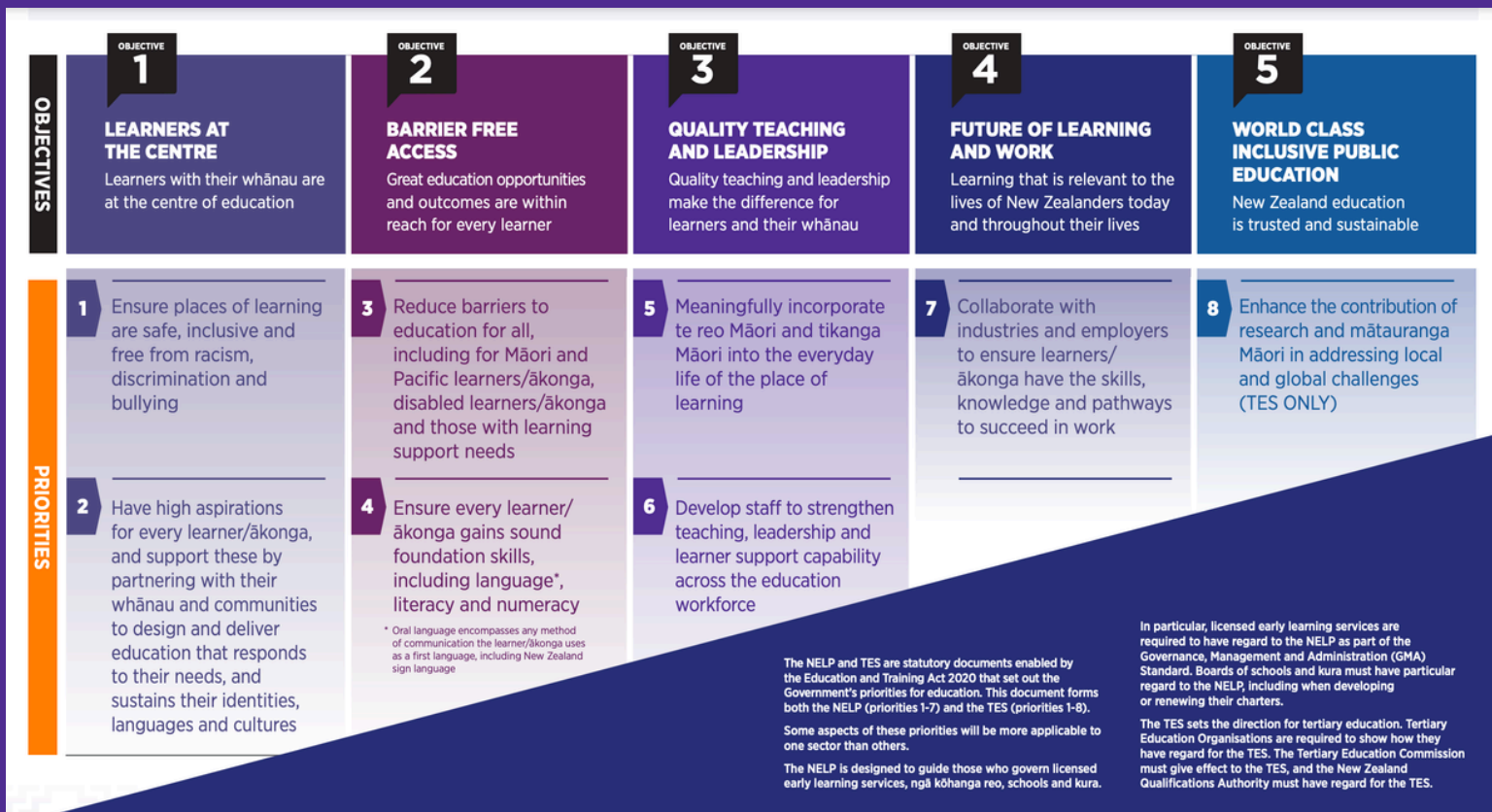


- Develop free and inquiring minds.
- Become competent thinkers, listeners, speakers, readers and writers of both te reo Māori and English.
- Knowledgeable of whakapapa and Whanganui tribal history.
- Intellectual and independent decision makers.
- Emotionally and socially intelligent.
- Creative and confident.
- Ability to fulfil all roles on the marae from the kāuta to the paepae.
- High achievers who exemplify the hopes and aspirations of their people.



Ngā Whainga o te Rautaki

Strategic Goals



Our strategic goals are aligned to the National Education and Learning Priorities (NELP).

- 1.) Learners with their whānau are at the centre of education
- 2.) Great education opportunities and outcomes are within reach for every learner.
- 3.) Quality teaching and leadership make the difference for learners and their whānau.
- 4.) Learning that is relevant to the lives of New Zealanders today and throughout their lives.



2026 Annual Targets



100%

PĀNUI

All students will be at or above their learning progression level making at least one year's progress.

TUHITUHI

All students will be at or above their learning progression level making at least one year's progress.

100%

100%

PĀNGARAU

All students will be at or above their learning progression level making at least one year's progress.

Te Kura o Te Wainui-ā-Rua aims for the highest education standards for all our students and expect students to achieve in all curriculum areas. We will focus on our target groups while maintaining these high standards.

Te Kura o Te Wainui-ā-Rua provides a physically and emotionally safe environment for all students so that they can experience success in all that they do.



**'Kei ngaro tōu mita, kei ngaro hoki ōu maunga,
ōu awa me ōu iwi'**

**When you lose your unique dialect, lost also are your mountains,
your rivers and your clans.**

Nā Te Manawanui Pauro



Supporting Documents

This strategic plan is supported by the following documents:

- 2026 Budget
- 10 Year Property Plans
- School policy framework (School Docs)
- Marau-ā-Kura
- Mahere Rautaki (Strategic Plan)
- Mahere-ā-Tau (Annual Plan)



Consultation Process

Each term, our whānau are invited to attend consultation hui for upcoming events and programme planning. Any policies that require consultation are also circulated around the whānau for feedback.