



MAHERE RAUTAKI (STRATEGIC PLAN)

2025-2028

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STRATEGIC GOALS

STRATEGIC INITIATIVES

VISION



Kia mōhio
To know



Kia mātau
To understand



Kia mārama
To apply

- 1.) Design and develop a marau-ā-kura (curriculum) which aims to empower whānau, hapū and iwi to fulfil their aspirations for their tamariki.
- 2.) Provide a learning environment that is engaging and reflects our unique setting on te awa o Whanganui.

- 1.) a - Create a relevant wharekura (secondary) programme that provides pathways for our graduates to pursue their passions.
e - Build more te reo Māori into our marau-ā-kura and increase the use of te reo Māori both at kura and kainga.
i - Support our whānau to reconnect with their iwi, hapū and marae alongside their tamariki.
- 2.) a - Grow teacher capability through training opportunities and professional development.
e - Strengthen relationships with all of the marae along te awa o Whanganui.
i - Continue to build our kura taiao and encourage all tamariki to know their role as kaitiaki.



SUCCESS STATEMENT

- 1.) Our tamariki know who they are, where they come from and where they are going.
- 2.) We have a quality teaching and learning environment that reinforces tikanga and te ao Māori.

VALUES

Kaitiakitanga
Whanaungatanga
Manaakitanga
Awatanga
Wairuatanga

MAHERE RAUTAKI 2025-2028

Whainga 1: Design and develop a marau-ā-kura (curriculum) which aims to empower whānau, hapū and iwi to fulfil their aspirations for their tamariki.

Initiatives	Key Outcome What will you see change as a result of this?	What will you measure? What will give you evidence of change?	How will you measure that change?	Success (impact)
1a - Create a relevant wharekura (secondary) programme that provides pathways for our graduates to pursue their passions.	More students remaining at our kura and ex-students returning. Our secondary students will experience success in gaining relevant qualifications.	Secondary student roll numbers increasing. We will monitor the number of NCEA credits gained.	Analysis of roll numbers. Compare with national average pass rate for all students nationally.	Our tamariki know who they are, where they come from and where they are going.

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Whainga 1: Design and develop a marau-ā-kura (curriculum) which aims to empower whānau, hapū and iwi to fulfil their aspirations for their tamariki.

Initiatives	Key Outcome What will you see change as a result of this?	What will you measure? What will give you evidence of change?	How will you measure that change?	Success (impact)
1e - Build more te reo Māori into our marau-ā-kura and increase the use of te reo Māori both at kura and kainga.	Tamariki will use more te reo Māori independently. Tamariki will learn all subjects in te reo Māori.	Our reo strategy will measure progress made towards becoming a total immersion kura.	Teacher observations, student conversations and engaging with whānau.	Our tamariki know who they are, where they come from and where they are going.

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Whainga 1: Design and develop a marau-ā-kura (curriculum) which aims to empower whānau, hapū and iwi to fulfil their aspirations for their tamariki.				
Initiatives	Key Outcome What will you see change as a result of this?	What will you measure? What will give you evidence of change?	How will you measure that change?	Success (impact)
1i - Support our whānau to reconnect with their iwi, hapū and marae alongside their tamariki.	Increase in whānau engagement with the kura and the marae along the awa. Increase in whānau engagement with the kura and the marae along the awa.	Capture whānau voice at hui-ā-whānau held each term. Compare whānau voice from previous years.	Wānanga with whānau. Teacher observations.	Our tamariki know who they are, where they come from and where they are going.

MAHERE RAUTAKI 2025-2028

Whainga 2: Provide a learning environment that is engaging and reflects our unique setting on te awa o Whanganui.				
Initiatives	Key Outcome What will you see change as a result of this?	What will you measure? What will give you evidence of change?	How will you measure that change?	Success (impact)
2a - Grow teacher capability through training opportunities and professional development.	More qualified teachers in our kura. The quality of teaching and learning in our kura will improve.	The number of qualified teachers at our kura will increase. Current staff will continue to progress their own learning journey.	Number of staff enrolled in pre-service teacher training opportunities. Feedback from staff from PLD opportunities. Staff are enrolling in post-graduate study to improve their teaching.	We have a quality teaching and learning environment that reinforces tikanga and te ao Māori.

MAHERE RAUTAKI 2025-2028

Whaingā 2: Provide a learning environment that is engaging and reflects our unique setting on te awa o Whanganui.				
Initiatives	Key Outcome What will you see change as a result of this?	What will you measure? What will give you evidence of change?	How will you measure that change?	Success (impact)
2e - Strengthen relationships with all of the marae along te awa o Whanganui.	Increase in whānau engagement with the kura and the marae along the awa. Our marae have strong paepae to meet the needs of manaaki manuhiri and tikanga.	Observations of student and whānau engagement at hui/tangi on our marae. More whānau are comfortable being on their marae and fulfil the roles on the paepae.	Observations. Conversations. Online engagement on social media. Feedback from iwi organisations.	We have a quality teaching and learning environment that reinforces tikanga and te ao Māori.

MAHERE RAUTAKI 2025-2028

Whainganga 2: Provide a learning environment that is engaging and reflects our unique setting on te awa o Whanganui.

Initiatives	Key Outcome What will you see change as a result of this?	What will you measure? What will give you evidence of change?	How will you measure that change?	Success (impact)
2i - Continue to build our kura taiao and encourage all tamariki to know their role as kaitiaki.	Tamariki will have a greater awareness of the importance of looking after our environment. A healthier awa, ngahere, kura and people.	Our awa will tell us if our actions are having any impact. Observations of whānau, hapū and iwi.	Wānanga with whānau. Teacher observations. Student conversations.	We have a quality teaching and learning environment that reinforces tikanga and te ao Māori.

ARONGA WHAKAMUA (ROADMAP) 2025-2028																		
		2025				2026				2027				2028				SUCCESS
STRATEGIC GOAL	INITIATIVES	TERM 1	TERM 2	TERM 3	TERM 4	TERM 1	TERM 2	TERM 3	TERM 4	TERM 1	TERM 2	TERM 3	TERM 4	TERM 1	TERM 2	TERM 3	TERM 4	
Design and develop a marau-ā-kura (curriculum) which aims to empower whānau, hapū and iwi to fulfil their aspirations for their tamariki.	a - Create a relevant wharekura (secondary) programme that provides pathways for our graduates to pursue their passions.	Create <u>individualised</u> programmes for all secondary students.		Build relationships with UCOL, Te Kura, Te Wānanga o Raukawa						Continue to review and update wharekura success.								Our tamariki know who they are, where they come from and where they are going.
	e - Build more te reo Māori into our marau-ā-kura and increase the use of te reo Māori both at kura and kainga.		Continue with Kura-ā-iwi support to develop our marau-ā-kura		Reo strategy - increasing use of te reo Māori								Review and update reo strategy alongside whānau.					
	i - Support our whānau to reconnect with their iwi, hapū and marae alongside their tamariki.	Hold kura <u>noho</u> at a different marae each term.												Review marau-ā-kura alongside marae.				
2.) Provide a learning environment that is engaging and reflects our unique setting on te <u>awa</u> o Whanganui.	a - Grow teacher capability through training opportunities and professional development.	2 x LAT teachers and kaiawhina enrolled at Te Wānanga o Raukawa								Encourage whānau to train as kaiako				All staff are qualified kaiako.				We have a quality teaching and learning environment that reinforces tikanga and te ao Māori.
		Curriculum refresh PLD				Hānanga Reo Te Reo Matatini Pāngarau PLD priorities				Implement continuous upskilling of all staff including ancillary staff.								
	e - Strengthen relationships with all of the marae along te awa o Whanganui.		Marae survey							Review and update targets for marae engagement.								
	i - Continue to build our kura taiao and encourage all tamariki to know their role as kaitiaki.	Plan targets for our taiao strategy		Engage with DOC and Enviro-schools		Measure and review taiao target and strategy				Implement new updated taiao strategy.								

Kia Mōhio	Kia Matau	Kia Mārama
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